

Score on Topic/Idea Development: ____/60 ____ + Score on Standard English Conventions: ____/40 ____ = ____ Total

Malden High School Long Composition Rubric / Research Paper

Name: _____

Topic/Idea Development: 60%

Criteria	6	5	4	3	2	1
Topic and Idea Development	Writer presents an insightful and appropriate thesis that fully responds to the prompt (when applicable) and demonstrates sophisticated understanding of the topic and/ or the text.	Writer presents an appropriate thesis that fully responds to the prompt (when applicable) and demonstrates good understanding of the topic and/or the text.	Writer presents an appropriate thesis that responds to the prompt (when applicable) and demonstrates fair understanding of the topic and/or the text.	Writer presents a thesis that basically responds to the prompt (when applicable), but demonstrates limited understanding of the topic and/or the text.	Writer does not respond to the prompt and/or demonstrates limited understanding of the topic and/or the text.	Writer does not respond to the prompt and demonstrates little or no understanding of the topic and/or the text.
Organization	Writer uses careful, subtle organization that effectively presents his/her argument.	Writer uses logical organization that effectively presents his/her argument.	Writer uses logical organization.	Writer uses basic organization.	Writer uses little organization.	Writer uses no organization.
Evidence and detail	Writer uses carefully chosen, relevant details to insightfully support his/her argument.	Writer uses strong, relevant details to support his/her argument.	Writer uses relevant details to support his/her argument.	Writer uses some basic supporting details.	Writer uses few to no supporting details.	Unacceptable amount of research or citation not done properly.
Research	<p>Writer presents research from a variety of intellectually appropriate sources.</p> <p>Averages more than one source per page.</p> <p>Varies and integrates evidence.</p>	<p>Writer presents research from a variety of appropriate sources.</p> <p>Averages more than one source per page.</p> <p>Varies and integrates evidence.</p>	<p>Writer presents research from a variety of appropriate sources.</p> <p>Averages about one source per page.</p> <p>Varies and integrates evidence.</p>	<p>Writer presents research from a variety of sources.</p> <p>Averages less than one source per page.</p> <p>Does not varies and / or integrates evidence enough.</p>	<p>Writer presents research from a sources.</p> <p>Averages less than one source per page.</p> <p>Does not varies and / or integrates evidence enough.</p>	<p>Please try again.</p> <p>If I accept paper as such, it will have to be considered technically plagiarized and will receive a zero.</p>

Style & Standard English Conventions: 40%

Criteria	4	3	2	1
Standard English Conventions	Writer demonstrates control of sentence structure, grammar and usage and mechanics	Writer's errors do not interfere with communication. There are few errors relative to length	Writer's errors interfere with communication. There are too many errors relative to length.	Writer's errors seriously interfere with communication. Writer has little control of conventions.
Language	Writer uses rich, effective vocabulary and a variety of sentence structures.	Writer uses appropriate vocabulary and some variety in sentence structure.	Writer uses simplistic vocabulary and/or sentence structure, or does not use vocabulary properly	Writer uses basic vocabulary and sentence structures.

You will also receive a grade for Internal Citation, as well as the Annotated Works Cited & Works Consulted. You will loose one point for every mistake. If there are enough mistakes in your paper to be considered done incorrectly, you will have to redo your paper for late credit, as your paper with these mistakes is technically plagiarized.